



| | | | UW; People & communities | UW; The world | UW; The world | Reading | Comprehension | Writing | Number | Numerical Patterns | Expressive Arts and Design | UW; People & communities | Expressive Arts and Design | UW; People and communities | Expressive arts and design | Physical Development-moving and handling | |
|-------------|--------|---|--------------------------|---------------------------|------------------|---|---------------|---------|--|--------------------|----------------------------|--------------------------|----------------------------|-----------------------------------|----------------------------|--|--|
| | | | History | Geography | Science | English | | | Maths | | Art | MFL | D.T. | R.E. | Music | P.E. | Computing |
| Autumn Term | Term 1 | Dinosaurs & Unicorns / Elmer / Funnybones | How have I changed? | Where do I live? | My super body | Phase 2 Phonics Letter formation and pencil grip CVC- reading and writing | | | All about numbers 1-5. Recognising, comparing, ordering and grouping. | | Mark Making | | Christmas baking | Where do we belong? | Me! | Gross motor – movement skills | “We can take turns” Manipulating objects on a screen using an IWB & mouse |
| | Term 2 | Bears & the woods / Christmas | Fossils | What’s in my environment? | Seasons - Autumn | Phase 2/3 Phonics Letter formation and pencil grip Sentence writing | | | One more / one less Size ordering & matching. Numbers 6-10 Subitising | | Big painting | | | Which people are special and why? | | | |

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| Spring Term | Term 1 | The Antarctic / Space | How do animals change? | Africa and it’s environment | Space and the Solar System | Phase 3/4 Phonics Sentence writing Narrative writing | | Number bonds to 5 | | Colour Mixing | | Alien Puppets | Which stories are special and why? | Our World | Fine motor skills | “We are digital readers” Reading and engaging with texts digitally |
| | Term 2 | The zoo / On safari | | | Animals and their habitats | Phase 3/4 Phonics Letter / Postcard writing | | Number bonds 6 to 10 | | | | | | | | |

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| Summer Term | Term 1 | Minibeasts / Plants / Circus | Changes in the environment | Life under water | How do plants grow? | Phase 4/5 Phonics Instruction writing | | Adding & subtracting with number facts Patterns | | Matisse – Snail pictures & patterns | Counting | Papier mache Minibeasts | Which places are special and why? | Our World- Minibeasts | Target games | “We can count” Programming- Beebot |
| | Term 2 | Under the Sea Pirates & Mermaids | | | Let’s play with water! | Phase 4/5 Phonics Narrative writing | | 20 and beyond Odd and Even | | | | | Colours | | | |