



**St. John's C.E. Primary School**  
*'High standards – through a caring community'*

**Evidencing the impact of the PE and Sport Premium 2023 - 2024**

<b>Amount of Grant Received</b>	£17,777	<b>Amount of Grant Spent to Date</b>	£16,770	<b>Date</b>	29/10/2024
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- RAG rated progress:**
- **Red** - needs addressing
  - **Amber** - addressing but further improvement needed
  - **Green** – achieving consistently

<b>Meeting national curriculum requirements for swimming and water safety</b>	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	83%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	79%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	76%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

Referenced



Supported by:





### Key indicator 1: The engagement of all pupils in regular physical activity

– Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus	Actions to achieve	Funding	Evidence and impact	Next steps
To increase physical activity at lunchtimes	Lunchtime Staff	£6020	A range of physical activities and equipment are provided at lunchtimes. The MUGA court is used at lunchtime with a designated adult setting up a rotation of team games.	<ul style="list-style-type: none"> <li>Develop playground leaders to create leadership opportunities and the competitions</li> </ul>
			Children enjoy the range of activities at lunchtime and have positive relationships with the sports staff. This increases engagement and they are able to target and support identified children.	

### Key indicator 2: Raising the profile of PE & Whole School Improvement

- The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus	Actions to achieve	Funding	Evidence and impact	Next steps
To develop wider opportunities throughout the school and improved standards within the curriculum	Subject lead release time to support active curriculum development.	£2400	The opportunities for active learning have increased and the PE lead has supported staff in their development of these. Children have opportunities throughout the day to participate in physical activity helping to manage behaviour and develop positive relationships.	<ul style="list-style-type: none"> <li>Consider how to provide a morning whole school event to increase punctuality / targeted breakfast clubs for some families</li> </ul>
			Most children talk positively about their experiences within PE. Staff are feeling more confident in their delivery and are creating active lessons.	



### Key indicator 3: High Quality Teaching

- Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus	Actions to achieve	Funding	Evidence and impact	Next steps
To provide children with expert teaching	Cheshire Cricket Board - Coaching	£150	Children in years 1 -4 were able to take part in a half term of cricket sessions as we as attending an after school club.	<ul style="list-style-type: none"> <li>Look to develop staff CPD and delivery through the use of external providers team teaching</li> </ul>
			Children took a lot from the sessions and attendance at the after school was positive, SEND chn engaged with the ASC offer well and have asked to continue.	
To ensure all learners are included in lessons through having appropriate and adequate equipment	Bishop Sports – Equipment Goal Posts -	£545	Purchased additional equipment for the following sports; football, tennis, lacrosse, netball.	<ul style="list-style-type: none"> <li>Ensure the summer sports equipment is suitable for all learners and stock replenished</li> <li>Look at adapted equipment to support some SEND learners</li> </ul>
		£590	Staff report an improvement in equipment, allowing for smooth lessons and good skill development. The number of pieces of equipment allows for all chn to be active and involved.	
To improve standards of teaching in gymnastics and dance	Imoves Dance and Gymnastics Subscription Primary PE Passport	£497	Both planning support tools are frequently used for the delivery of lessons and upskilling staff in their knowledge and skills. Children enjoy PE lessons and feel they learn new skills and improve.	<ul style="list-style-type: none"> <li>Provide in person CPD support for the teaching of indoor PE, particularly gymnastics</li> </ul>
		£300	Staff are more confident in their teaching but would still like further support. Ensure children’s experiences in indoor PE matches that out of outdoor PE.	



### Key indicator 4: Broader Range of Activities

- *Broader experience of a range of sports and activities offered to all pupils*

School focus	Actions to achieve	Funding	Evidence and impact	Next steps
To provide a range of sports and activities to promote a love of sport and physical activity	Footgolf	£300	Lots of new activities were provided for the children, all children engaged with Eat Fit, Keep Fit Week trying out new sports. Alternative sports were provided to increase appeal and participation.  <i>Children talk very enthusiastically about the week and feedback from parents/carers is also positive. Some children have attended external clubs after trying out activities in school and also bought accessories to support their participation in physical activity.</i>	<ul style="list-style-type: none"> <li>• <i>Support some children's attendance at extra-curricular sessions so they can experience physical activity beyond that, that is delivered in the curriculum</i></li> </ul>
	Diet & Wellbeing	£153		
	Boogie Bounce	£415		
	Freddy Fit	£400		
	Basketball- Manchester Giants	£280		
	Drumz Aloud	£445		
	Progressive Sports	£1155		
	Bitesize Bootcamp	£1390		
Wake & Shake / Lunchtime Activities	£1500			

### Key indicator 5: Competitive Sport

- *Increased participation in competitive sport*

School focus	Actions to achieve	Funding	Evidence and impact	Next steps
To promote and increase the opportunities for competitive sport	Medals	£130	Medals awarded during a celebration assembly for children in summer term acknowledging; best skill, best effort and most improved.  <i>Children enjoy the opportunity to compete and succeed, they can share successes with their peers and families.</i>	<ul style="list-style-type: none"> <li>• <i>Secure attendance at external competitions</i></li> <li>• <i>Increase in school competitive opportunities</i></li> </ul>
	SHAPES enrolment	£1100	Attendance at CPD events and engagement with competitive opportunities  <i>Children in KS2 were able to take part in competitions</i>	