

St. John's C.E. Primary School

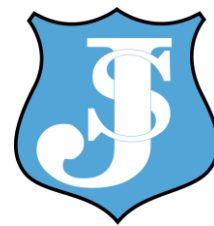
Poplar Street
Heaton Mersey
Stockport SK4 3DG

www.st-johns.stockport.sch.uk

Policy for: Physical Education

Author	Rachael Allen
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St John's CE Primary Physical Education Policy



Introduction

St John's CE aims to provide opportunities for pupils to become physically confident in a way which supports their health and fitness. At the school, we offer pupils the opportunity to compete in sports and other activities, in order to help build character and reinforce values such as fairness and respect.

PE lessons are taught with the following aims in mind:

- Meet the requirements of the national curriculum
- Promote a healthy lifestyle
- Encourage physical activity and exercise
- Build self-esteem, confidence and resilience
- Provide all pupils with access to the lesson
- Develop pupils' academic, social and physical ability
- Encourage good behaviour and respect amongst pupils
- Promote team work and cooperation amongst pupils

This policy outlines what pupils will be taught during PE lessons and how they are expected to behave, as well as the measures taken in order to ensure the health and safety of pupils, including role-specific responsibilities.

Legal Requirements

Roles and Responsibilities

- The **head teacher** is responsible for:

- Appointing an appropriate **PE coordinator**.
- Ensuring that appropriate procedures are in place for the reporting and managing of accidents.
- Ensuring effective health and safety procedures are in place, and that the appropriate safety measures are taken.
- Ensuring all necessary risk assessments have been undertaken.
- Ensuring that teaching standards are maintained and the effectiveness of the teaching of the subject is monitored.
- Liaising with the **PE coordinator** regarding the spending and impact of the PE and sport premium funding.
- Ensuring that the use of the PE and sport premium is effectively communicated to the governing board.

- The **PE coordinator** is responsible for:

- The overall implementation of this policy.
- Liaising with staff members to develop an effective PE timetable.
- Producing a flexible and appropriate scheme of work.
- Supporting staff members in all aspects of the curriculum.
- Creating an action plan at the start of each school year, identifying any areas of improvement within the subject which need to be addressed.
- Maintaining and replacing equipment.
- Ensuring the areas of the premises used for PE lessons are safe and clear of obstructions or other hazards.
- Monitoring the teaching of PE at the school, ensuring that high standards are consistently maintained.
- Attending any necessary training, in order to help inform future developments of the subject at the school.

- Keeping up-to-date with any changes in the subject area.
- Ensuring that the school provides extra-curricular opportunities to pupils, further developing the skills learnt during their PE lessons.
- Liaising with the **senior leadership team (SLT)** and other relevant staff members regarding the use of the PE and sport premium.
- Providing the headteacher with an annual summary report regarding the teaching of PE at the school.
 - Staff members involved in the teaching of PE are responsible for:
 - Acting in accordance with the school's **Health and Safety Policy**.
 - Reporting accidents and other incidents in line with the school's **Accident Reporting Procedure Policy**.
 - Participating in any necessary training or CPD.
 - Keeping up-to-date with changes within the subject area.
 - Acting in accordance with the **Staff Code of Conduct**.
 - Making informed decisions regarding whether the weather conditions are suitable for the planned lesson, and ensuring alternative appropriate arrangements are in place.
 - Ensuring that privacy is given to pupils whilst they change for PE lessons.
 - Parents are responsible for:
 - Providing their child with the necessary PE kit.
 - Providing their child with appropriate footwear for PE classes.
 - Ensuring that, where necessary, a doctor's note or similar evidence is provided when their child cannot participate in PE lessons.
 - Pupils are responsible for:
 - Acting in accordance with the **Pupil Code of Conduct** at all times.
 - Bringing their PE kit to school on the appropriate days.
 - Notifying their teacher of any reason why they should not participate in PE lessons and providing appropriate evidence, where necessary.

The Scheme of Work

At St John's pupils will receive the opportunity to participate in a games session and gymnastics/dance session weekly (KS1 & KS2) as part of their Physical education. Children within the early years will have daily opportunities to participate in physical activity in addition to a dedicated one hour weekly session.

The early years foundation stage (EYFS)

Physical development will be encouraged as an integral part of work for pupils in the EYFS, teaching them how to control their movements and become competent movers. Pupils' fundamental movement skills are developed during the EYFS, laying a foundation for future PE lessons.

Particular areas of focus will include movement, balance and the use of PE equipment, including gymnastic apparatus, floor mats and sporting goods, such as bats and balls.

Pupils' physical development will relate to the objectives of the early learning goals, which are set out in the DfE's 'Statutory framework for the early years foundation stage', including :

- Work and play cooperatively and take turns with others.
- Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.
- Explain the reasons for rules, know right from wrong and try to behave accordingly.
- Negotiate space and obstacles safely, with consideration for themselves and others.
- Demonstrate strength, balance and coordination when playing.
- Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.

All pupils within the EYFS will be given the opportunity to undertake activities that provide appropriate physical challenge, both indoors and outdoors, whilst using a range of resources and equipment. An EYFS profile will be completed for each pupil in the final term of the year in which they reach age five.

During KS1, pupils will be taught to:

- Master basic movements, including running, jumping, throwing and catching, whilst developing their agility, balance and coordination, beginning to apply applying these in a range of activities.
- Participate in team games, developing simple tactics for attacking and defending.
- Perform dances using simple movement patterns.

During KS2, pupils will be taught to:

- Use running, jumping, throwing and catching in isolation and in combination.
- Play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending, for example, through netball, football, hockey and tennis.
- Develop flexibility, strength, technique, control and balance through activities such as gymnastics and athletics.
- Perform dances using a range of movement patterns.
- Participate in outdoor and adventurous activities, both individually and within a team.
- Compare their performances with their previous ones and demonstrate improvement to achieve their personal best.

In relation to swimming, pupils within KS2, will be taught to:

Swim competently, confidently and proficiently over a distance of at least 25 metres.

Use a range of strokes effectively, such as front crawl, backstroke and breaststroke.

Perform safe self-rescue in different water-based situations.

Pupils will begin swimming lessons in the summer term of year 3, they will attend a termly block of sessions each year until the end of year 5.

Teaching and learning

All lessons will be planned and taught in line with the scheme of work, as developed by the PE coordinator, ensuring that potential for pupils' progression is planned into the scheme of work.

Lessons and activities will build upon pupils' prior learning, developing their skills, knowledge and understanding within each activity area.

The school creates long-term, medium-term and short-term plans for delivery of the PE curriculum – these are as follows:

- Long-term: Includes the PE topics studied in each term during the key stage
- Medium-term: Includes the details of work studied each half term
- Short-term: Includes the details of work studied during each lesson

The PE coordinator is responsible for reviewing and updating long-term and medium-term plans, and communicating these to teachers.

Teachers are responsible for reviewing and updating short-term plans and building on the medium-term plans, taking into account pupils' needs and identifying the methods through which topics could be taught.

All relevant staff members are briefed on the school's planning procedures as part of their staff training. Where appropriate, a sports coach will lead the lesson or teach alongside the teacher.

Pupils will be taught through a mixture of whole-class, group and individual activities, ensuring that tasks are suitable for pupils' abilities.

Pupils will be encouraged to evaluate their own performance, as well as the performance of others.

Pupils will be given the opportunity to both collaborate and compete with each other during lessons.

The PE coordinator will act as the first point of contact for staff members planning PE lessons or sporting events.

A variety of resources, including indoor and outdoor sporting equipment, will be used to provide a range of challenge for pupils.

Staff members involved in the teaching of PE will have access to PE resources, including sporting equipment and specialist literature, at all times.

PE resources will be booked in advance and authorised for use by the PE coordinator prior to use.

Where a pupil is unable to participate in a lesson, the teacher will set them another related task, such as being score counter or equipment manager.

Equal opportunities

Children's needs are taken into account in our planning and teaching of PE. We plan to challenge the needs of all children and take into account the child's progress within games, gymnastics and dance. We adapt planning as required both in the medium and short term to meet those needs. We also realise that teaching methods, the environment and resources may need adapting to allow the best access for the children to the subject and this may include adapting reading materials, allowing room for movement, informing children of what will happen next. It is teachers' responsibility to meet the needs of all the children within their class and teach the children to progress against the geographical skills and knowledge documents. Activities may require adaptations to challenge and go into greater depth as well as to provide for those whose skills and knowledge have not developed as quickly. Support for these adaptations is available through various schemes used by the school, such as; Primary PE Passport and imoves.

Within the teaching of physical education we make the most of opportunities to help the children develop their physical skills along with social and emotional development. We endeavour to draw on the varied experiences and backgrounds of our pupils and staff in order to make PE inclusive to all learners and help promote healthy, active lifestyles.

Assessment and reporting

Pupils will be assessed through observations made during lessons.

Throughout the year, teachers will plan on-going assessment opportunities in order to gauge whether pupils have achieved the key learning objectives.

Pupils will be assessed as emerging, developing, secure or mastering.

Sports coaches will provide class teachers with assessments for the children who they deliver sessions to on a half-termly basis.

Annual assessments of each pupil will be used to inform parents of their child's progress and attainment.

Parents will be provided with a written report about their child's progress during the Summer term every year.

The progress of pupils with SEND will be monitored by the SENCO.

A record will be kept of when a pupil is unable to participate in a lesson, along with any evidence supplied.

If this becomes a regular occurrence, a meeting will be set up between the teacher, the pupil and their parents.

Cross-curricular links

Wherever possible, the PE curriculum will provide opportunities to establish links with other curriculum areas.

- **English**

Pupils are encouraged to describe what they have done and to discuss how they might improve.

- **Mathematics**

Pupils further develop their counting skills by keeping score during team games.

Pupils are encouraged to measure and record what they do accurately.

- **PSHCE**

The benefits of exercise and healthy eating are explained to pupils.

Pupils are encouraged to make informed choices about their lifestyle.

The opportunity to act as team leader or part of a team is provided.

Pupils' self-esteem is promoted.

Pupils learn to express their feelings in a healthy way.

Team and group activities develop pupils' social skills and help them to cooperate with other people outside of their friendship group.

Pupils are encouraged to respect other pupils' levels of ability.

Extra-curricular activities

St John's provides pupils with the opportunity to participate in a range of extra-curricular activities in order to further develop their skills.

Extra-curricular opportunities are provided to pupils with the aim of allowing them to put into practice the skills they have developed in lessons, as well as foster a sense of cooperation among pupils, whilst introducing a competitive element to team games.

There are a variety of PE-related extra-curricular activities for pupils to participate in outside of school hours

External sports coaches will lead activities and clubs, where appropriate.

At the beginning of each term, parents will be made aware of the extra-curricular activities on offer at the school via the extra-curricular clubs letter.

Participation and success of extra-curricular events, such as sporting competitions, will be celebrated during assemblies.

All teaching staff will actively encourage pupils to be physically active outside of school.

PE kit and changing rooms

During PE lessons, pupils are expected to wear the following:

White T-shirt

Black shorts

Black pumps (indoors) or trainers (outdoors)

During games lessons pupils are also expected to wear black jogging bottoms and a black hoodie

During swimming lessons, pupils are expected to wear the following:

One piece bathing suit

Swimming cap for pupils with long hair

Staff members will lead by example by wearing appropriate clothing when teaching PE, such as trainers and joggers.

All potentially dangerous jewellery, such as earrings, will be removed before PE lessons. Jewellery which cannot be removed will be taped over.

In relation to swimming lessons, if a child's jewellery cannot be removed, they will not be able to participate in the lesson.

All long hair is tied back for PE lessons.

Activities such as gymnastics and dance will be undertaken in bare feet.

The school will stock spare hair bands and PE kits for pupils who forget theirs.

In the event that a pupil repeatedly forgets their PE kit, a letter will be sent home.

Reception to Year 4 change in mixed sex spaces and Year 5 & 6 in single sex spaces. Safe spaces will be made available for children with regards to religion, ethnicity or gender identity.

Behaviour

Pupils will act in accordance with the school's **Pupil Code of Conduct**.

Pupils will be made aware of the expected behaviour for handling PE equipment and resources.

Pupils will be made aware of how misbehaving during PE lessons and using equipment in the incorrect manner can be dangerous.

During PE lessons, pupils are expected to act in the same manner as any other lesson, showing respect to staff members and other pupils.

Any pupils behaving in an inappropriate manner will be subject to the disciplinary measures outlined in the Behaviour Policy.

Health and safety

Pupils will be taught about physical-activity-related health and safety, as well as sport-specific safety, as part of the PE curriculum.

Pupils are encouraged to consider their own safety, as well as the safety of others, at all times.

First aid boxes will always be accessible during PE lessons.

All staff members involved in the teaching of PE will undergo basic health and safety training as part of their induction.

The PE coordinator is responsible for reporting any concerns to the school's health and safety officer.

Where pupils will be attending an off-site sporting or PE-related event, the PE coordinator is responsible for completing a risk assessment for the event.

Swimming lessons will always be taught by a specialist swimming teacher.

The PE coordinator will check the conditions and appropriateness of PE resources on a termly basis, restocking equipment as required.

Resources and equipment will be checked by staff members before use, with any faults or concerns reported to the PE coordinator as soon as possible.

Damage to PE equipment will be reported to the **PE coordinator** as soon as possible and, where the damage could cause injury, the equipment is immediately taken out of use.

Pupils will not have access to PE resources and sporting equipment unless appropriately supervised.

All PE equipment and resources will be safely stored, within a secure storage area, on the school playground.

Pupils will be taught how to handle PE equipment and resources safely.

Pupils will help staff members to move and set up PE equipment.

In relation to swimming lessons or a lesson where bare feet are required, if a pupil has a verruca or wart, they must notify the staff member leading the lesson of this prior to the start of the lesson.

Monitoring and review

This policy will be reviewed on an annual basis by the headteacher and PE coordinator, with any changes made to the policy being communicated to all teaching staff and the governing board.

The curriculum plan will be monitored and evaluated by the PE coordinator, including the planning, assessment and reporting arrangements in place.

The spending and impact of the PE and sport premium is monitored by the governing board.